

Bug-Proof Lesson Plan

YOUR NAME:	Delaney Paterson
Pick a lesson from your unit in Dr. Grace's class. Write a short summary of that lesson plan. Be sure to describe what technology you plan for your students (and you) to use:	This lesson plan includes my students understanding the relationship between linear equations and their graphs. Technology used would be using the internet, pages, or some type of graphic design to create a "dating blurb" for students to explain what a linear equation looks for/
<i>GNAT</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is a temporary problem/issue that could happen to your equipment (the teacher's computer) that would affect your plan. The technology might get fixed before your lesson is over, but might not. What "bug" did you pick:	In my original hook for my third lesson, I planned on having the class view a youtube video (I'm not now, but for the sake of this assignment... sure). An issue that could occur would be the sound cutting off.
What could you do that would allow the learning to continue without the technology or in a modified way?	I could possibly explain to the student was it was saying, or save a digital copy on my desktop if it's not working. Another thing is to try a different laptop. Many times, the student is willing to offer theirs.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I need to go find an application that allows me to rip the audio/video from a youtube page. I would have to download it previously in order to use with my students at that time.
<i>BLACK FLY</i>	
Look at the class list of possible problems and pick one (or make up your own) that is something that is an all-day problem/issue that could happen to you or your students' equipment that would affect your plan. What "bug" did you pick:	The missing VCR/DVD/CD is something that can occur if I'm showing my students the videos previous students created in their unit. If the DVD play isn't working or I don't know how to use it, that would should an all day problem.

What could you do that would allow the learning to continue without the technology or in a modified way?	I could call the previously entitled tech team member/ technician or try to see if I can find the video on youtube. Otherwise, I can explain and try to show them another day (which would take classtime/not help them at that moment).
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	I need to be sure I know how to work the DVD player, and know who I can call in order to have it fixed if I can't figure it out myself.

DEADLY ASIAN HORNET

Look at the class list of possible problems and pick one (or make up your own) that is something that is a multi-day problem/issue that could happen to you and your students' equipment that would affect your plan. What "bug" did you pick:	There is always a (very minuscule) possibility of an electrical fire breaking out via the technology used in the classroom. It was create a multi-day problem.
What could you do that would allow the learning to continue without the technology or in a modified way?	I could take the students to the computer lab where they can view/work on the computers/ laptops/iPads in a safer environment.
What do you need to do ahead of time so that plan could be carried out? (Do you need handouts? Other materials? ...)	Be prepared for disasters by knowing where the fire extinguisher is. Designate an emergency volunteer who is in charge of getting the class to a certain spot, whether it be outside with the rest of the school if drastic fire, or to the library after the fire is out.